

RANGE OPERATOR CHECKLIST

FACILITY NAME: _____

FACILITY ADDRESS: _____

MAILING ADDRESS: _____

CITY: _____

COUNTY: _____

STATE: _____

ZIP CODE: _____

LATITUDE/LONGITUDE: _____

TELEPHONE: _____

FACILITY CONTACT: _____

TITLE/POSITION: _____

OPERATING SCHEDULE: _____

DAYS/HOURS/ANNUAL

I. GENERAL INFORMATION

(Note: N/A = Not Applicable, CD = Could Not Determine)

I.A. FACILITY HISTORY

1. Dates of facility operation: _____

2. Is the facility currently active? _____

Hours of operation:

Days per week operating:

3. Describe facility ownership history and use (i.e. who owned/operated previously, any potential hazardous constituent activity).

4. For law enforcement and publicly-owned ranges:

What agencies, police departments, member groups, or other organizations use the range?

5. Are there any design drawings/maps for the facility? (If so, obtain.)

6. Approximate size/location of communities surrounding facility (include distance, direction):

7. Have you had any recorded wildlife kills? (Describe.)

8. Have you initiated any site design changes to prevent pellets, bullet fragments, bullets, and casings from migrating offsite, including:

Kevlar lining mats

Drainage systems

Use of lime

Mowing of fields

Other

Describe:

Year installed:

9. Have any remedial actions related to environmental issues been initiated or required by the local or state agencies with respect to the site?

Year:

Describe:

10. Were any changes created to the surrounding terrain to construct or add to the facility, such as large excavations and grading?

Describe:

I.B.2. Rifle and Pistol Ranges

1. Number of active range areas Rifle: Pistol:

2. Number of shooting positions per range Rifle: Pistol:

Approximate number of people who use facility each year Rifle: Pistol:

3. Number of years each range has been used:

4. Number of inactive/abandoned range areas Rifle: Pistol:

5. Approximate number of rounds fired per year:

6. Are the spent casings periodically collected and removed from the firing line?

Yes No

7. Are there any bullet traps/collectors used besides berms that allow bullets to be caught, collected and removed easily? Describe:

Sketch:

8. What is the soil type in the berm?

Clay % _____

Sand % _____

Lime % _____

Other (specify): % _____

Is the berm natural or constructed ? _____

9. Typical berm size and dimensions (use sketch if necessary to show number and location of intermediate berms, structural support, or other materials):

Length _____

Width _____

Height _____

10. Has the soil/accumulated lead ever been removed from the berm to reduce ricochet hazards or other problems? Yes No

If yes, what was done with the soil? _____

11. Has the berm soil been sifted? _____

How often has it been performed? _____

Who does the sifting? _____

I.C. Additional Information

1. Are you documenting environmental sampling (soils or groundwater)? _____

Describe: _____

II. ENVIRONMENTAL SETTING

1. Describe berm drainage system, if applicable. _____

Sketch:

2. Location of any nearby wetlands or surface water bodies: _____

3. What is the depth to groundwater from the surface of the soil in the vicinity of the ranges? _____

4. Are ranges oriented to avoid shooting over or into water or wetlands? _____

5. Where do the local communities and/or nearby residents obtain drinking water: _____

Public groundwater wells: _____

Private groundwater wells: _____

Surface water sources: _____

Other: _____

Location of nearest drinking water well: _____

6. Are local surface water bodies used for commercial or recreational fishing or other recreational activities?

If yes, describe distance, direction, and activities:

7. Have nearby surface waters, groundwater wells or drinking water wells ever been chemically analyzed for lead or other metals? (This information is commonly available from the local/county Department of Health.)

Were the wells upgradient or downgradient?

Results:

8. Does any wildlife traverse the area?

If so, what type?

PLAN VIEW OF RANGES)
(SKETCH)

SURROUNDING AREA
(SKETCH, INCLUDING LAND USE)